This synopsis for Monmouthshire SACRE provides information about spiritual development, collective worship and any comments made in relation to religious education in the inspection reports of schools inspected in the local authority during 2017-2018.

This synopsis considers the inspection findings of three primary schools and one secondary school and one PRU.

### **Main findings Spiritual Development**

Comments in relation to spiritual development are evident in four inspection reports. There is an emphasis on learning experiences, enrichment activities, and acts of collective worship contributing positively to pupils' spiritual and moral development in four report. There is also implicit reference to opportunities for spiritual development in all reports.

### **Collective Worship**

### Meeting statutory requirements

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements. All schools inspected during September 2017 and July 2018 meet statutory requirements in relation to collective worship.

### Quality

There is reference to the quality of collective worship in three inspection reports and good features are highlighted.

Acts of collective worship:

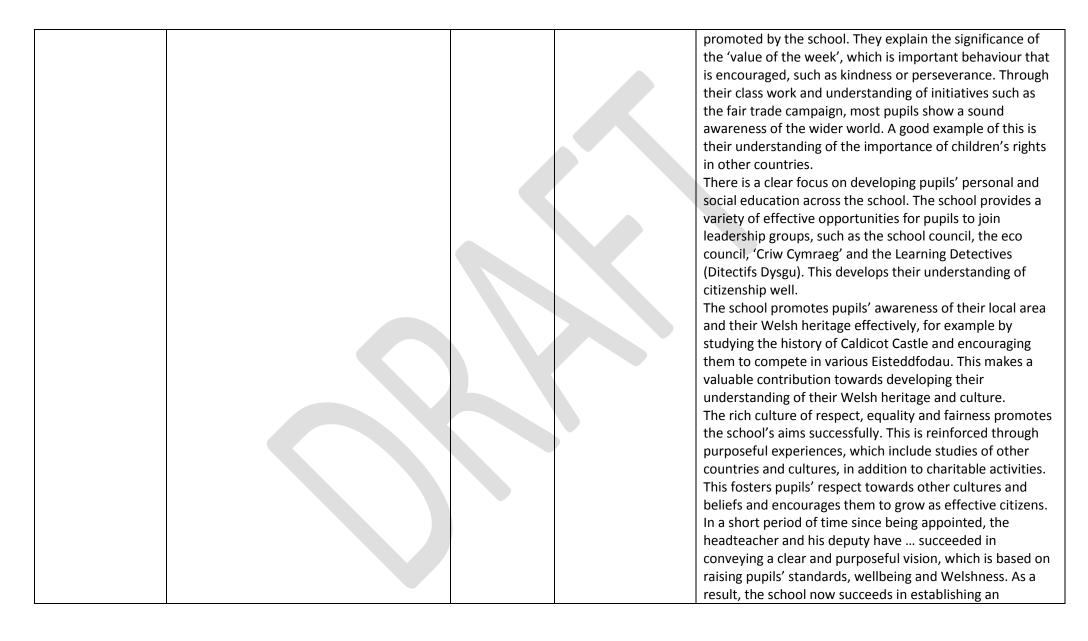
- addresses pupils' spiritual, moral and social development
- supports most pupils' spiritual and moral understanding well
- are stimulating
- promote morals and values

#### Recommendations

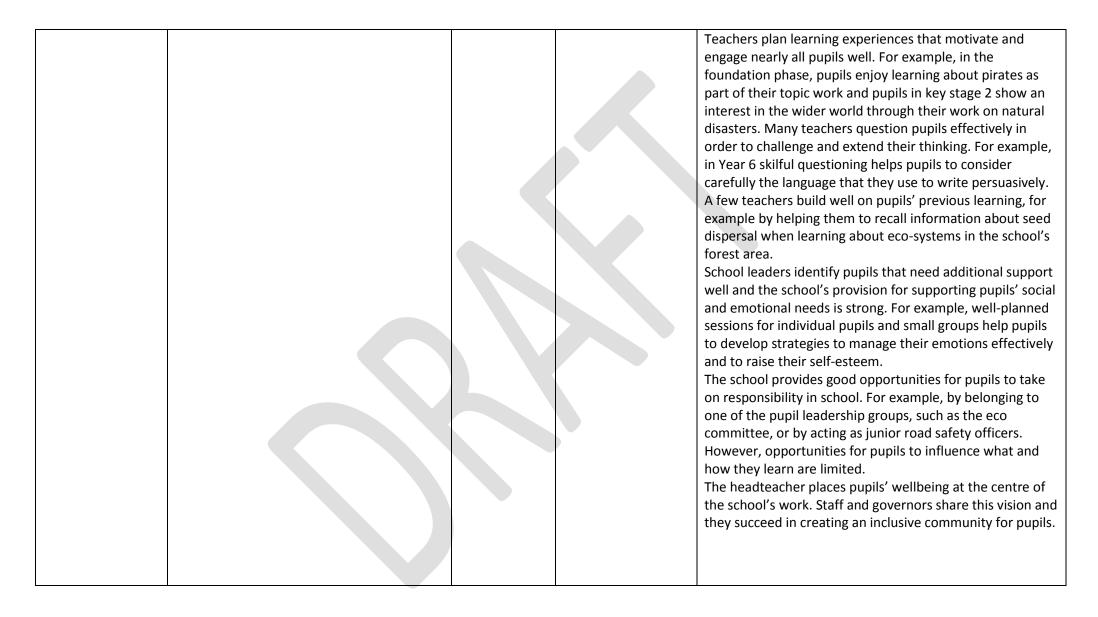
Estyn made no recommendations with regards to Spiritual Development, Collective Worship or Religious Education.

School	Spiritual Development	CW: meeting	CW: quality	Other comments / issues / re	-
and date of		legal		development / community li	nks
inspection		requirements			
Chepstow School	The school has a supportive and inclusive	Yes	Pupils' spiritual,	Inspection area	Judgement
	ethos. Pupils' spiritual, moral and social		moral and social	Standards	Good
September 2017	development is addressed through suitable		development is	Wellbeing and attitudes to	Adequate and needs
	assemblies, form tutor time and in various		addressed through	learning	improvement
	lessons across the curriculum. Many pupils		suitable assemblies	Teaching and learning	Adequate and needs
	feel secure and valued and there is suitable			experiences	improvement
	guidance and support for their wellbeing.			Care, support and guidance	Adequate and needs
					improvement
				Leadership and	Adequate and needs
				management	improvement
				Chepstow School has a suppo	rtive and inclusive ethos
				where many pupils feel secure	e and valued.
				Most pupils listen to the teach	ner and their peers with
				attention and respect.	
				A very few build skilfully on th	ne contributions of others.
				This includes during class disc	ussions on literary texts such
				as 'The Diary of Anne Frank' w	where the main focus is upon
				determining the characteristic	cs and emotions of individuals
				referred to. They make impre	ssive contributions to
				sophisticated and challenging	discussions on topics such as
				the necessity or otherwise of	man's belief in creation.
				Pupils, particularly the more a	able, have access to valuable
				enrichment experiences that	encourage participation in
				community and enterprise ac	tivities such as the Duke of
				Edinburgh Award, Young Ente	rprise Scheme and The
				Dragons' Den.	
				The school provides appropria	ate opportunities for pupils to
				develop their appreciation of	Welsh culture.
				The school has appropriate pr	ocedures to address any
				cases of bullying. Pupil forum:	s such as the Invisible Army

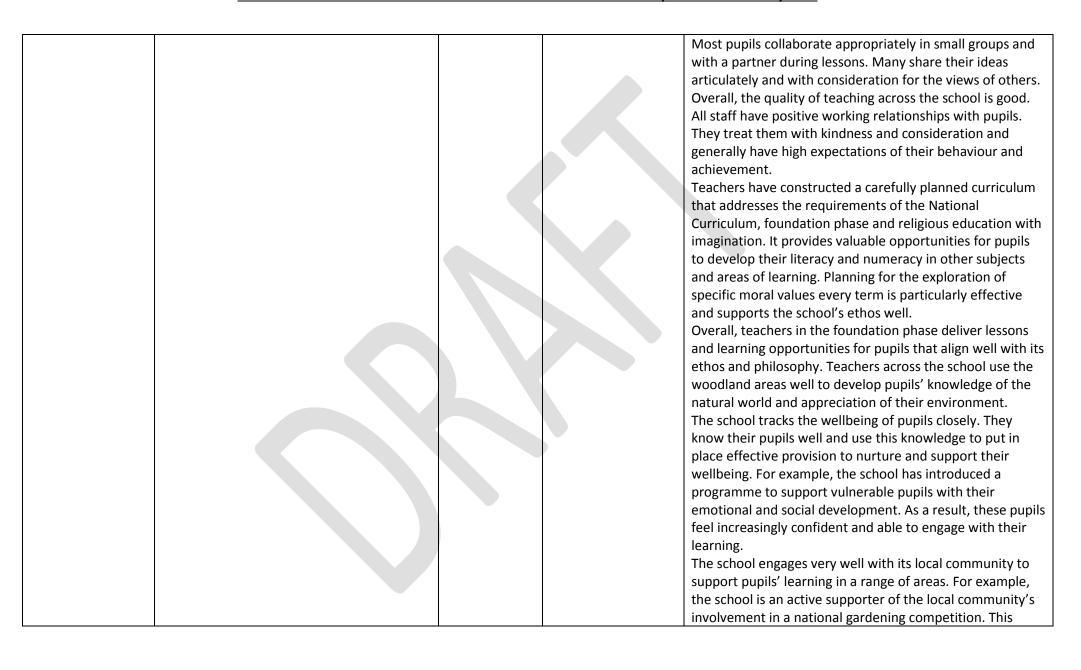
School	Spiritual Development	CW: meeting	CW: quality	are effective, where older pure vulnerable pupils to improve Provision for raising the awar diversity is a strength. The schindividuality and actively prorepupils. An example of this is to culminated in a lesbian, gay, lemarch.  Other comments / issues / remarch.	their wellbeing. eness of equality and nool recognises pupils' motes inclusivity amongst its he respect week, which bisexual and transgender eligious education / cultural
and date of inspection		legal requirements		development / community li	nks
Ysgol Gymraeg y	The school promotes pupils' spiritual and	Yes	In regular assemblies	Inspection area	Judgement
Ffin	moral development well by providing them		pupils learn about	Standards	Good
October 2017	with valuable opportunities to reflect and share their experiences, for example by		values.	Wellbeing and attitudes to learning	Good
	learning about values in their daily assemblies.			Teaching and learning experiences	Good
				Care, support and guidance	Good
				Leadership and management	Good
				The school is a caring and incle encourages its pupils to show tolerance towards others. State experiences for pupils and worich extra-curricular experiences successfully. This contributes pride in the language and the Leaders share a purposeful visuccessfully, which supports a expectations and an ethos of teamwork in a Welsh environ Most pupils develop as moral through their increasing awar	a high level of respect and ff provide valuable ork with parents to provide ces that support learning effectively towards pupils' ir Welsh heritage. Sion for the school an increasing culture of high close and supportive ment.  and knowledgeable citizens



				increasing culture of high expectations and an ethos of close and supportive teamwork in a Welsh environment.  Other comments / issues / religious education / cultural development / community links	
School and date of inspection	Spiritual Development	CW: meeting legal requirements	CW: quality		
<b>Durand Primary</b>	The school holds daily acts of collective	Yes	The school holds	Inspection area	Judgement
January 2018	worship that support most pupils' spiritual and moral understanding well. However, a		daily acts of collective worship	Standards	Adequate and needs improvement
	few pupils do not attend these sessions as they take part in intervention programmes		that support most pupils' spiritual and	Wellbeing and attitudes to learning	Adequate and needs improvement
	or meet as pupil leadership groups during whole-school assembly time.		moral understanding well.	Teaching and learning experiences	Adequate and needs improvement
				Care, support and guidance	Adequate and needs improvement
				Leadership and management	Adequate and needs improvement
				The school provides good supespecially for those who need social, emotional, and learning Year 5 use internet search en Desmond Tutu.  Nearly all pupils feel safe and know where to turn if they has speak maturely about how the emotional and social needs. Many pupils behave well in cland lunchtimes. However, a forespectful of other pupils and Older pupils have an appropring rights and develop class chart pupils in Year 6 show empath	port for pupils' wellbeing, dadditional help with their ag needs. gines to research the life of secure in school. Most pupils ave any concerns and many se school supports their lass and during break times few pupils are not always adults. iate awareness of children's ters to reflect these. Many by in discussions about issues ountries, for example school-



School and date of	Spiritual Development	CW: meeting legal	CW: quality	Other comments / issues / religious education / cultural development / community links	
inspection		requirements		, , , , , , , , , , , , , , , , , , , ,	
Usk CiW Primary	The school provides good opportunities for	Yes	Daily workshop	Inspection area	Judgement
	pupils to develop their spiritual awareness		sessions are	Standards	Good
April 2018	through stimulating daily worship sessions		stimulating and	Wellbeing and attitudes to	Good
	and the promotion of Christian morals and		promote Christian	learning	
	values.		morals and values.	Teaching and learning	Good
				experiences	
				Care, support and guidance	Good
				Leadership and	Good
				management	
				Nearly all pupils' behaviour ir	
				Year 6 pupils work with profe	· · · · · · · · · · · · · · · · · · ·
				,	about environmental issues.
				As a result of the school's cor	9
				values among pupils in line w	-
					understanding of some issues
				facing the world, how to beha	
				-	onsideration for others. This is
				_	pupils throughout the school.
				For example, they demonstra	•
				thoughtful prayers for people	
				In general, most pupils behav	· · · · · · · · · · · · · · · · · · ·
					y are courteous to visitors, to
				other adults and to each other	
				As part of their role in pupil v	• .
				school council, values commi	
				pupils contribute to action plant	
				improvements in the school's	
					ent of an outdoor gymnasium
				on the key stage 2 yard.	



		included participation in a national television programme
		that raised pupils' awareness of their role in the
		community.

	Outcome of Estyn Reviews
Mounton House Special School	Mounton House School is judged to have made sufficient progress in relation to the recommendations following the core inspection in May 2015. As a result, Her Majesty's Chief Inspector of Education and Training in Wales is removing the school
November 2017	from the list of schools requiring significant improvement.
November 2017	There are very positive relationships between pupils and staff. Pupils are generally courteous and respectful of others. The school has recently refreshed its restorative approach to conflict resolution. This involves pupils' active engagement in discussions with others around appropriate resolutions. As a result, pupils have improved their understanding of the impact of their behaviours on others and how to respond more positively to the challenges they face.
Monmouth	The school is judged to have made sufficient progress in addressing the recommendations from the Section 28 inspection. The
Comprehensive	school has been removed from the list of schools requiring Estyn review. There will be no further monitoring activity in relation to this inspection.
November 2017	
Llantilio Pertholey	The school is judged to have made sufficient progress in addressing the recommendations from the Section 28 inspection. The
C.V. Primary	school has been removed from the list of schools requiring Estyn review. There will be no further monitoring activity in relation to this inspection.
April 2018	
Raglan VC Primary	The school is judged to have made sufficient progress in addressing the recommendations from the Section 28 inspection. The school has been removed from the list of schools requiring Estyn review. There will be no further monitoring activity in relation
June 2018	to this inspection.

